

The Good Shepherd Trust (GST)

The GST is a multi-academy trust of 23 schools within the Diocese of Guildford across Surrey and Hampshire. Our trust comprises both primary and secondary schools, schools affiliated to the Church of England and others who are not. Our purpose is to grow and maintain a strong network of schools within a highly supportive and sharing network: we know that schools are better when they work together, sharing resonating values and goals. Our vision reflects this:

"To be better, together, to ensure an ambitious education for every child, in every school, every day."

The GST currently educates nearly 6000 children across schools in a variety of contexts. All have their own unique story and context as well as individual strengths and characteristics, which are not just acknowledged, but celebrated within the GST. What unites us is a commitment to enhance the value of each child, a passion for inspiring lifelong learning and an achievement and desire to see children develop a strong sense of who they are and how they connect with the world around them. The Trust employs over 980 staff across our schools and the central team, each playing a vital role in our community.

We are also proud of our Christian foundation and heritage and support the flourishing of our church schools. Our mission is drawn from the words of Jesus in John's Gospel—'I have come that you may have life and have it to the full'—and our aim is to enable all members of our community to flourish through our Christian vision and values.

Opportunities for staff development are not just a priority, but a cornerstone of our approach. As a member of support staff, as a teacher, as a head teacher or as a local committee member, you will have access to wide and varied professional development, ensuring you are equipped with the skills and knowledge to support our children's education effectively.

For further information, please visit: https://www.goodshepherdtrust.org.uk/ or email admin@goodshepherdtrust.org.uk